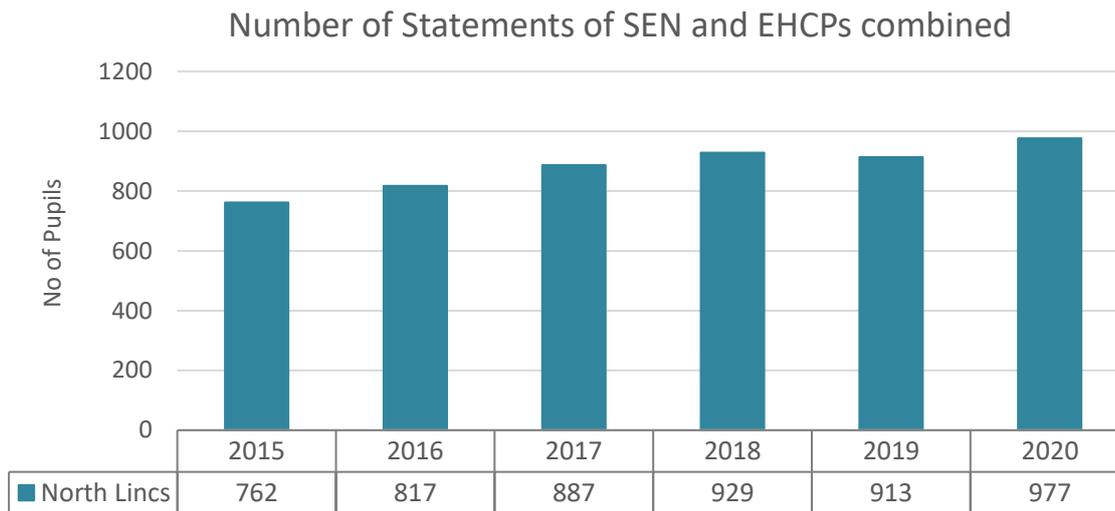


<b>MEETING:</b>	Schools Forum				
<b>MEETING DATE:</b>	21/01/2021				
<b>SUBJECT:</b>	Dedicated Schools Grant (DSG) High Needs Funding				
<b>AGENDA ITEM No.</b>					
<b>LEAD/AUTHOR:</b>	Julie Frost          Lead Officer (SEND)				
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<b>For information</b>	<b>X</b>	<b>For action</b>	<table border="1"> <tr> <td><b>For discussion</b></td> <td><b>For decision</b></td> </tr> </table>	<b>For discussion</b>	<b>For decision</b>
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<p><b>1. WHAT IS THIS REPORT ABOUT?</b></p> <p>This report provides an update on the DSG High Needs outturn figures for 2020/2021 looks ahead to developments in 2021-22.</p>
<p><b>2. WHY IS THIS IMPORTANT?</b></p> <p>In the context of our Place Partnership, through implementing our One Family Approach, we have articulated what successful outcomes will look like:</p> <p>SAFE where children and families feel safe in their homes, schools and communities</p> <p>WELL where children and families enjoy good health and emotional wellbeing</p> <p>PROSPEROUS where children and young people have excellent education and improved skills</p> <p>CONNECTED where children and families live in flourishing communities</p> <p>Key overarching priorities in the context of SEND:</p> <ul style="list-style-type: none"> <li>▪ Transitions - preparing for adulthood</li> <li>▪ Developing the workforce – integrated One Family Approach</li> <li>▪ Building family and community resilience</li> <li>▪ Continuing to enable voice and co-production</li> <li>▪ Integrated Children’s Trust Board (ICT) ‘Shine a Light’ focus upon SEN/D Support</li> </ul>
<p><b><u>SEND Data</u></b></p> <p>The 2020 SFR shows that as of January 2020, 13% of the pupil population in North Lincolnshire received special educational needs (SEN) support, with 3% having an education and health care (EHC) plan. Nationally 12% of pupils received SEN support, with 3% having an EHCP.</p> <p>Requests for an EHC assessment of need has risen year on year, in line with national comparators. During the coronavirus pandemic there has been a significant increase in requests for an EHC assessment of need, which has also been reported nationally. The SEND 2 return is being submitted January 2021 and the statistical first release (SFR) will be available for analysis in May. At this time we have 1062 children and young people with an EHCP. 58 EHCPs were ceased in the previous 12 months and a further 69 EHC assessments are in progress.</p>



The majority of our children and young people attend a mainstream school or college, additional element 3 funding supports the outcomes and provision identified within the EHCP.

Establishment type	Statement & EHCPs		
	2018	2019	2020
<b>Total number EHCPs</b>	<b>929</b>	<b>913</b>	<b>977</b>
Alternative provision/Pupil referral unit	0.0%	0.0%	0.0%
Eduated elsewhere	1.4%	1.8%	2.0%
Further education	18.1%	15.6%	16.1%
Mainstream school	41.0%	39.5%	40.5%
NEET		2.1%	1.8%
Non-maintained early years	0.0%	0.1%	0.0%
Other		0.0%	0.0%
Special school	39.5%	41.0%	39.5%

### Exclusions

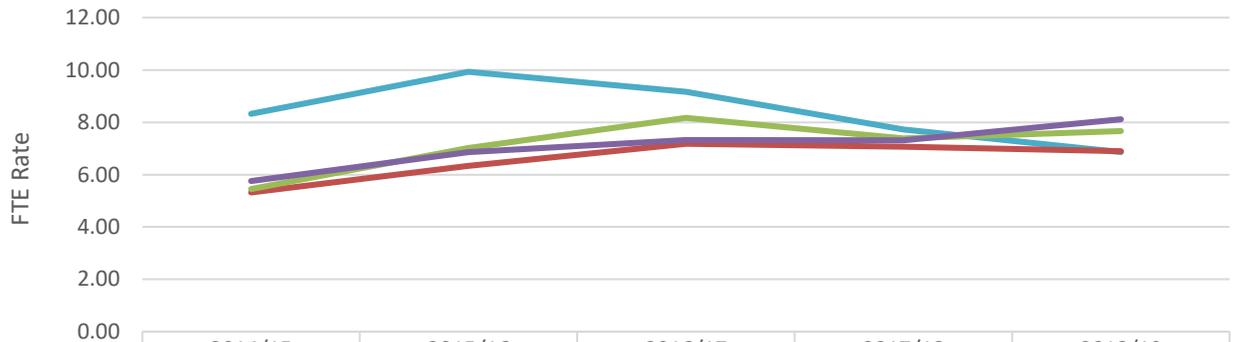
The rate of fixed term exclusions at secondary phase has significantly reduced during the Covid-19 period (autumn term 19/20 academic year this was 1118 FTEs and for 20/21 this is 493). This is a real opportunity to 're-imagine' inclusion into the future - taking into account the learning from the Covid-19 response. Throughout the autumn term, there continued to be minimal FTE at primary level. Through the weekly LSC report for exclusions, these continue to be discussed and challenged where necessary by the Primary Behaviour Team as and when they occur. These discussions include strategies, advice and guidance in order to prevent re-occurring exclusions. To date, there have been no exclusions notified to the LA during the current covid lockdown.

There has also been a significant reduction in permanent exclusion rates in North Lincolnshire during the Covid period (autumn term 19/20 academic year identified 15 permanent exclusions with 6 for the same period this autumn term 20/21).

**Primary Fixed Term Exclusion (FTE) Rate – SEN/D Support:**

- The Fixed Term Exclusion rate for children at SEN/D Support in North Lincolnshire primary schools during 2018/19 was 6.86%. This was 0.87 percentage points lower than the previous year.
- The outcome for North Lincolnshire was 0.04 percentage points below the England average and 0.81 percentage points below the Yorkshire & Humber average.
- In 2019, North Lincolnshire ranked 93<sup>rd</sup> out of 151 LAs, an improvement of 5 places from the previous year.

Primary FTE Rate - SEN Support

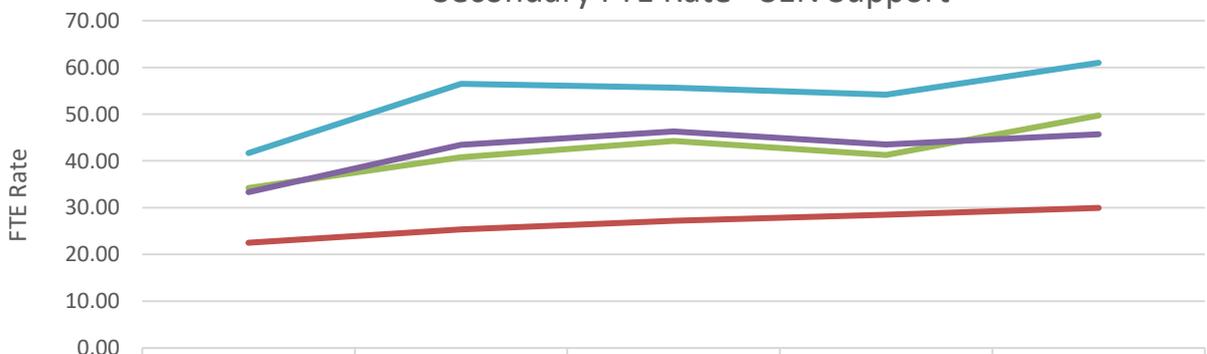


	2014/15	2015/16	2016/17	2017/18	2018/19
North Lincs	8.32	9.93	9.17	7.73	6.86
England	5.32	6.34	7.18	7.07	6.90
Yorks & Humber	5.45	7.02	8.17	7.38	7.67
Stats Neighbour	5.76	6.86	7.32	7.31	8.12

**Secondary Fixed Term Exclusion Rate – SEN/D Support:**

- The Fixed Term Exclusion rate for young people at SEN/D Support in North Lincolnshire secondary schools during 2018/19 was 60.99%. This was 6.84 percentage points higher than the previous year.
- The outcome for North Lincolnshire was 31.04 percentage points above the England average and 11.27 percentage points above the Yorkshire & Humber average.
- In 2019, North Lincolnshire ranked 143<sup>rd</sup> out of 151 LAs, a decline of 4 places from the previous year.

Secondary FTE Rate - SEN Support



	2014/15	2015/16	2016/17	2017/18	2018/19
North Lincs	41.68	56.46	55.68	54.15	60.99
England	22.50	25.33	27.18	28.47	29.95
Yorks & Humber	34.21	40.77	44.26	41.24	49.72
Stats Neighbour	33.33	43.42	46.31	43.54	45.72

Following the recommendation of Schools Forum, positive initial meetings have taken place with Principals and Governors to consider solutions to the challenge of exclusions. Further meetings are planned for the spring term to continue these developments and relationships.

The Fair Access and Inclusion Panels (FAIP) continue to sit fortnightly for secondary and monthly for primary, where cases are presented for support. Protocols for both panels is currently being refreshed to include information on access to the new KS2 Coritani. Placements for EHCP and non EHCP pupils is available through the panel for this provision and through consultation via the SEND team directly to Coritani for those children who need a longer term placement and where Coritani will be named on the EHCP. Coritani KS2 opened its doors to pupils this month and an offer of support is in place for schools during Covid lockdown. An official opening will take place at a later date.

### **SEND Capital Grant**

The SEND capital grant has now funded three on site provisions within our secondary schools. Baysgarth Headway is now in its second year, Frederick Gough is due to open this month and further work is in process to progress Winterton Academy site. All provisions will support children to remain in mainstream, offer placements to locality schools and the LA and support those children in receipt of an EHCP for SEMH or those in the process of applying for one. In the longer term, these provisions will have an offer for year 6 transition where additional support may be required. Schools will be able to access these provisions through direct referral to the hosting schools.

It is anticipated that there will be a further SEND Capital Grant in 2021-22 and schools will be invited to make applications for funding.

### **Overall Financial Position and Projections (High Needs Block Funding) - including SEND and ALP.**

Year	HNB Allocation (£)	HNB Allocation after deductions (£)	Value of any transfer from other blocks (£)	Final cash value of HNB (£)	Actual or Projected Spend (£)	Over (Under)-spend (£)	Year
(a)	(b)	(c)	(d)	(e) = (c) + (d)	(f)	(g) = (f) – (e)	(a)
2016-17	14,894,932	14,514,932	0	14,514,932	15,276,533	761,601	2016-17
2017-18	15,556,247	14,620,247	0	14,620,247	15,712,475	1,092,228	2017-18
2018-19	16,267,728	15,751,728	500,000	16,434,000	16,021,316	-412,684	2018-19
2019-20	16,767,653	16,363,659	0	16,363,659	16,683,659	-117,215	2019-20
2020-21	19,284,000	18,940,000	0	18,876,725	18,537,860	-338,865	2020-21
2021-22	21,476,000	21,168,000					2021-22

There has been an increase in funding for independent provision, as providers have requested fee uplifts due to increased costs and changes in teachers pensions. The majority of our children and young people attending independent provision do so within North Lincolnshire. We have negotiated contracts with these providers at reduced rates and so this has reduced some pressure on this budget. There has also been an increase in funding for academy schools which reflects the increase in EHCPs.

The current predicted spend may still change as new EHCPs are agreed or children and young people change provision after annual review or SEND Tribunal challenge.

Looking ahead there is an increase in DSG in 2021-22. This allocation takes account of increasing numbers of children and young people with EHCPs and also new SEND provision being developed in North Lincolnshire. The new post 16 Free School will open its doors in 2022 and there will be some additional costs in set up.

The increase in numbers will also have an impact on the costs of independent provision. Whilst the proportion of children and young people may not change significantly, the actual numbers will drive costs up. As the inclusion projects and new provision begin to show impact then more children and young people will benefit from remaining in mainstream provision and independent provision costs will reduce.

Other priority areas for 2021-22 include:

- SEN Support projects – which links to our Integrated Children’s Trust Shine a Light priority focus
- longer term inclusive projects to support children and young people with SEMH and ASD
- Increase in SEND element 3 banding in line with inflation.

The ESFA calculates the difference between the total number of North Lincolnshire children and young people (EHCP) educated out of area and the total number from other authorities who are educated in North Lincolnshire. This is the import/export adjustment and funding is then adjusted mid-year. Due to the merger with Doncaster College Group, these students are considered to be educated out of area and so element 1 and 2 (place funding) is recouped and allocated to Doncaster Metropolitan Authority. Therefore the initial HNB allocation for 201-22 is subject to change and funding must be kept in reserve in anticipation of a mid-year adjustment in DSG.

<b>3. RESOURCE IMPLICATIONS</b>	<b>YES</b>	<b>X</b>	<b>NO</b>	
The recommendations and actions in recent years have enabled High Needs pressures to be kept to a minimum.				
<b>4. HOW DOES THIS PROVIDE VALUE FOR MONEY?</b>				
Efficient use of High Needs resources (ALP and SEND) now and into the future – supporting improved outcomes for our children and young people.				
<b>5. DIVERSITY AND EQUALITY</b>	<b>YES</b>	<b>X</b>	<b>NO</b>	
High Needs funding changes take into account child/young person level data (disability, FSM, attainment).				
<b>6. OTHER IMPLICATIONS</b>	<b>YES</b>		<b>NO</b>	<b>X</b>
<b>7. WHO HAVE WE CONSULTED?</b>				
Ongoing consultation via the Education Inclusion Partnership, SEND Partnership and SEND Standards Board and specific Head teacher / Principal meetings and consultation				
<b>8. RECOMMENDATIONS</b>				
<p>1.</p> <p>Head teachers / Principals / LA to continue to work together to implement and embed area-wide solutions,:</p> <ul style="list-style-type: none"> <li>a. specialist advice and support re behaviour for learning at secondary phase</li> <li>b. further develop local inclusion opportunities (SEND Capital Funding) so there will be opportunities for further competition exercise</li> <li>c. school level planning / target setting to reduce exclusion</li> </ul>				